LT Skill Eval	Skill Area:	Year:
LT I/II:	Staff:	Session:

Staff Expectations: Check in with LT before skills (or when they get there after waitering) every day. Have two full debriefs between 2nd and 3rd hour skills on Wednesday and Friday. Paperwork is due Friday at lunch.

Goals for Monday-Wednesday	Goals for Thursday-Friday
-	-
-	-
How did the LT do on these goals?	Hery did the IT do on these goals?
How did the LT do on these goals?	How did the LT do on these goals?

Letter

Please write on the back or attach a separate note.

Should include comments about:

- Camper focus
 - Has fun with campers, effectively communicates with campers, sensitive to camper issues, balances one on ones with group presence, builds personal relationships with campers, maximizes opportunities to be with campers, uses tools to generate excitement for skills, fosters a positive group dynamic
- Initiative
 - Reaches out to set expectations, steps outside comfort zone, seizes opportunities to lead, engages campers in between hours, asks for improvement suggestions
- Responsibility
 - Timely, aware of safety concerns, enforces safety guidelines, follows skill specific responsibilities, leads by example, communicates prior engagements
- Strengths & things to work on